

1 - Office	4 - Home	8 - Correctional Facility	11 - Faith-based	14 - Client's Job Site	17 - Non-Traditional	20 - Telehealth
2 - Field	5 - School	9 - Inpatient	12 - Health Care	15 - Adult Residential	18 - Other	21 - Unknown
3 - Phone	6 - Satellite Clinic	10 - Homeless	13 - Age-Specific	16 - Mobile Service	19 - Childrens Residential	

DATE: BILLING TIME: LOCATION: SERVICE TYPE: **ASSESSMENT**

(If the same person completes all parts, all billing may be done above on this page.)

ALL ITEMS BELOW MUST BE COMPLETED (EVEN WITH N/A OR "NOT AVAILABLE"). THE ASSESSMENT SHOULD ILLUSTRATE ALL MEDICAL NECESSITY PRESENT AND PROVIDE THE BASIS FOR THE DSM-4 DIAGNOSIS.

### (PART 1) TRIAGE/SCREENING

Sources of information: minor ☐ other (name, role) \_\_\_\_\_

Gender: M F Marital Status: S M D W Sep Lives In/With \_\_\_\_\_

Person Giving Tx Consent: ☐ Parent(s) ☐ Guardian ☐ DCS ☐ Court ☐ Foster parent(s) ☐ Self \_\_\_\_\_

Referral Source: ☐ Person(s) child is living with ☐ School ☐ CPS ☐ Court ☐ Probation ☐ Self \_\_\_\_\_

PRESENTING PROBLEM/HISTORY OF CURRENT PROBLEMS (Include significant problems with regard to daily living, such as with responsibilities, social relations, living arrangement, and health. Include cultural explanations of problems if these are important to client.)

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Previous Inpatient and Outpatient Mental Health Tx (include dates, providers, diagnosis, results, and when most recent meds taken):

Previous inpt tx: ☐ None \_\_\_\_\_

Previous outpt tx: ☐ None \_\_\_\_\_

Most Recent Psychotropic Meds and When: ☐ Never \_\_\_\_\_

Previous Suicide / Homicide History

Suicide Attempts: ☐ None \_\_\_\_\_

Previous Homicide ☐ None \_\_\_\_\_

Substance Problems (describe past and present use of tobacco, alcohol, caffeine, drugs, and medicines)

Substances used: ☐ None \_\_\_\_\_

Time of last use: ☐ Never used \_\_\_\_\_

Age when first used: ☐ N/A \_\_\_\_\_

Frequency and quantity of use: ☐ N/A \_\_\_\_\_

Use of drugs intravenously: ☐ Never ☐ Not currently \_\_\_\_\_

Hx of withdrawal symptoms (sick, shaky, depressed, etc.): ☐ None \_\_\_\_\_

Hx of tolerance (use of more of the substance to get same effect): ☐ Never \_\_\_\_\_

Unsuccessful efforts to cut down or stop: ☐ None ☐ Never tried ☐ N/A \_\_\_\_\_

Problems with family or friends because of substance use: ☐ None \_\_\_\_\_

Legal problems related to substance use: ☐ Never \_\_\_\_\_

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Hx of substance tx: ☐ None \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Current Health Problems: ☐ None \_\_\_\_\_

Current Health Conditions Placing Client at Special Risk: ☐ None \_\_\_\_\_

Currently Pregnant? ☐ Yes ☐ No \_\_\_\_\_

Allergies to Medicines or Other Substances: ☐ None \_\_\_\_\_

Other Agencies/Providers Client is Involved With: ☐ None \_\_\_\_\_

**RISK (CLINICAL MASTERS LEVEL OR ABOVE ONLY)**

Risk For Abuse And/Or Victimization: ☐ Non-significant \_\_\_\_\_

Current Suicide, Homicide, Assaultive Behavior and Other Risks: ☐ None noted \_\_\_\_\_  
\_\_\_\_\_

INITIAL INDICATIONS OF DYSFUNCTION (consider work, school, home, peer, family, parenting, self-care, etc): ☐ None  
\_\_\_\_\_  
\_\_\_\_\_

ADDITIONAL ASSESSMENT ISSUES (including reasons for NOA, if issued): ☐ None \_\_\_\_\_  
\_\_\_\_\_

DISPOSITION: List actions taken, recommendations, and referrals made (mental health tx, drug/alcohol tx, community resources, medical care, etc). Include preferred language for services and provider gender and ethnicity if these are important to client: \_\_\_\_\_  
\_\_\_\_\_

SIGNATURE \_\_\_\_\_ PRINTED NAME \_\_\_\_\_

DATE \_\_\_\_\_

SIGNATURE \_\_\_\_\_ PRINTED NAME \_\_\_\_\_

DATE \_\_\_\_\_

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DATE: BILLING TIME: LOCATION: SERVICE TYPE: **ASSESSMENT**

(If the same person completes all parts, all billing may be done above on this page.)

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**(PART 2) ADDITIONAL CLINICAL ASSESSMENT**

Sources of information: ☐ minor ☐ other (name, role) \_\_\_\_\_

**DEVELOPMENTAL HISTORY**

Pregnancy Planned? ☐ Yes ☐ No \_\_\_\_\_ Complications? ☐ Yes ☐ No \_\_\_\_\_

Drug/Alcohol Impact? ☐ Yes ☐ No \_\_\_\_\_ Premature Birth? ☐ Yes ☐ No \_\_\_\_\_

Birth Complications? ☐ Yes ☐ No \_\_\_\_\_

Parents' Attitudes About Having Child: \_\_\_\_\_

Age When: Crawled? \_\_\_\_\_ Walked? \_\_\_\_\_ Spoke Single Words? \_\_\_\_\_ Spoke Sentences? \_\_\_\_\_ Toilet Trained? \_\_\_\_\_

Current Developmental Delays and Problems: ☐ None \_\_\_\_\_

Birth Order: \_\_\_\_\_ of \_\_\_\_\_ Raised By: ☐ Birth Parents \_\_\_\_\_ Age At Parents' Divorce: ☐ N/A \_\_\_\_\_

**FAMILY, SOCIAL, AND PROBLEM HISTORY**

Siblings: ☐ None \_\_\_\_\_

Parents Are: ☐ Married ☐ Living Together ☐ Separated ☐ Divorced ☐ No Longer Connected \_\_\_\_\_

Abuse: ☐ None \_\_\_\_\_

Age-Appropriate Self-Care: ☐ WNL \_\_\_\_\_

Current School \_\_\_\_\_ Yr. in School \_\_\_\_\_ Grades \_\_\_\_\_

Type of Classes: ☐ Regular ☐ Sp. Ed. (explain) \_\_\_\_\_

School Problems: ☐ None \_\_\_\_\_

Behavior Problems: ☐ None \_\_\_\_\_

Out of Home Placements: ☐ None \_\_\_\_\_

Support System \_\_\_\_\_

Problems with Parents: ☐ None \_\_\_\_\_

Cultural or Acculturation-related Parenting Issues: ☐ None \_\_\_\_\_

Problems with Siblings: ☐ None \_\_\_\_\_

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Problems with Peer Relationships: ☐ None \_\_\_\_\_

Sexually Active: ☐ Yes ☐ No \_\_\_\_\_ Sexual Problems: ☐ None \_\_\_\_\_

Temper/Violence/Harm to Animals / Property: ☐ None \_\_\_\_\_

Past and Current Arrests and Legal Problems: ☐ None \_\_\_\_\_

Sleep Problems: ☐ None \_\_\_\_\_

Eating Problems: ☐ None \_\_\_\_\_

Current and Past Meds (include over-the-counter, non-traditional - herbs, etc.) (include dosage if known): \_\_\_\_\_

Past: ☐ None \_\_\_\_\_

Current: ☐ None \_\_\_\_\_

Culture-related Healing Practices Used: ☐ \_\_\_\_\_

Past and Present Employment: ☐ Never employed \_\_\_\_\_

Importance of Religion/Spirituality For Client ☐ Not important \_\_\_\_\_

Culture/Diversity: Assess unique aspects of the client, including culture, background, and sexual orientation, that are important for understanding and engaging the client and for care planning.

Preferred language for receiving our services \_\_\_\_\_ (If **not** English, complete all items in this section.)

Nature of services and staff assigned will need to be significantly culturally-related: ☐ Yes ☐ No How? \_\_\_\_\_

\_\_\_\_\_ (If "yes", complete all items in this section.)

(If the above two items are answered "English" and "No", respectively, the remainder of this section is optional.)

Family's country of origin \_\_\_\_\_

No. of yrs. client and parents have been in this country: Client: ☐ All his/her life \_\_\_\_\_ Parents: ☐ All their lives \_\_\_\_\_

Culture client most identifies with \_\_\_\_\_

Problems client has had because of his/her cultural background: ☐ None \_\_\_\_\_

Additional cultural/diversity assessment (optional): ☐ None \_\_\_\_\_

Sexual Orientation Issues: ☐ None \_\_\_\_\_

Support/Involvement of Family in Client's Life: ☐ \_\_\_\_\_

Desire of Client for Involvement of Family or Others in Tx: ☐ Desires \_\_\_\_\_

Client Strengths \_\_\_\_\_

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Client Motives For Services / What Does Client Really Want From Services? \_\_\_\_\_

Why Is Client Coming For Help Now? \_\_\_\_\_

**MENTAL STATUS (CLINICAL MASTERS LEVEL OR ABOVE ONLY)**

(Consider what is within normal limits for the client's culture and background)

Appearance/Behavior: \_\_\_\_\_

Orientation: Oriented to ☐ Person ☐ Place ☐ Time ☐ Situation \_\_\_\_\_

Speech \_\_\_\_\_

Intellectual Functioning Estimate: ☐ Above avg. ☐ Average ☐ Below avg. ☐ M.R. \_\_\_\_\_

Memory: ☐ No problems \_\_\_\_\_

Thought Processes \_\_\_\_\_

Other Cognitive Deficits: ☐ None noted \_\_\_\_\_

Thought Content/Delusions: ☐ No problem \_\_\_\_\_

Perceptual Processes/Hallucinations: ☐ No problem \_\_\_\_\_

Insight \_\_\_\_\_

Judgment \_\_\_\_\_

Mood \_\_\_\_\_

Affect \_\_\_\_\_

ADDITIONAL ASSESSMENT ISSUES (including special needs with respect to receiving services and reasons for NOA, if issued): ☐ None \_\_\_\_\_

DYSFUNCTION REQUIRING TREATMENT (consider work, school, home, peer, family, parenting, self-care, etc): ☐ None

☐ Same as Part 1 \_\_\_\_\_

DISPOSITION List actions taken, recommendations, and referrals made (mental health tx, drug/alcohol tx, community resources, medical care, etc.). Include preferred language for services and provider gender and ethnicity if these are important to client ☐ Same as Part 1 \_\_\_\_\_

FORMULATION/EXPLANATION OF PROBLEMS (optional): \_\_\_\_\_

(Outlines for more extensive assessments of cultural issues, sexual orientation/gender issues, assaultive behavior, and firesetting are available. Such assessments should be attached to this form.)

(All staff participating sign below.)

SIGNATURE \_\_\_\_\_

PRINTED NAME \_\_\_\_\_

DATE \_\_\_\_\_

SIGNATURE \_\_\_\_\_

PRINTED NAME \_\_\_\_\_

DATE \_\_\_\_\_

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Update entries may be made here of important background information or other assessment information about changes in the client's circumstances discovered during the course of services. All entries will be dated and signed as a regular chart note. If an interview takes place, it may be charted here and billed by adding the MHS-Assess. heading, the billing time, and the location code.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**NAME:**

CHART NO:

**DOB:**

**PROGRAM:**